ASL 002: AMER SIGN LANGUAGE 2

Proposer:

Name:	Email:
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Effective Term:
Fall 2022

Credit Status:
Credit - Degree Applicable

Subject:
ASL - American Sign Language
Course Number:
002

Catalog Title
American Sign Language 2

Catalog Description
ASL 002 is the second course in a four-course series. Emphasis will be on increasing vocabulary, developing everyday conversational skills, expressing considerably more complicated needs and ideas, and becoming more adept at functioning in the deaf community. Students will also begin translating written text into ASL.

Prerequisites
ASL 001 or equivalent college course with a minimum grade of C

Validation
Validation Type
Sequential - Same Discipline

Course
ASL 001

Complete the Prerequisite/Corequisite Objectives and provide sound quantitative research to document the need for the requisite.

Method of Instruction:
Distance Education
Lecture and/or Discussion

Course Units/Hours:

Course Units Minimum:
3

Lecture Hours Minimum (week)
3

Lab Hours Minimum (week)
0

Activity Hours Minimum (week)
0

Total Contact Hours Minimum (semester)
52.5

Total Outside Hours Minimum (semester)
105

Total Student Learning Minimum Hours (semester)
157.5

Repeatability:
No

Open Entry/Exit:
No

Field Trips:
Not Required

Grade Mode:
Standard Letter

TOP Code:
085000 - Sign Language

SAM Code:
E - Non-Occupational

Course Content

Methods of Assessment:
Essay quizzes or exams
Project
Short answer quizzes or exams
Skill demonstrations
Written essays or extended papers

Course Topics:

	Course Topics
1	Elementary vocabulary
2	Deaf culture
3	Signed songs and stories
4	Formal and informal commands
5	Cultural variations among the deaf population
6	Giving directions
7	Cultural conventions of conversation
8	Facial expressions and body langauge
9	Formulations of questions and responses
10	Elementary finger spelling
11	Use of classifiers
12	Elementary level grammar and syntax
13	Signs to discuss entertainment, hobbies, sports and travel

Course Objectives:

	Course Objectives
1	develop conversational skills in confirming and correcting information.
2	use a vocabulary of 600 signs.
3	discuss values of deaf culture.
4	use increased variety of syntax.
5	compose a narrative and sign it publicly.
6	answer questions about stories.
7	use expressive and receptive skills in interactive contexts.
8	translate written text to ASL.

Course Outcomes:

	Course Outcomes
1	Sign Production: Given a statement or question about a concrete object, students will be able to respond using appropriate signs and classifiers. Students will use appropriate facial expressions for negative and positive answers. Students will demonstrate competency by producing adequate responses with little interference in communication.
2	Syntax and Vocabulary: Given the opportunity to tell a personal short story, students will be able to use integrative syntax, expanded vocabulary [objectives indicate usable vocabulary of 600 signs], and idioms to produce a coherent message. As spontaneous tangents emerge from the story, students will be able to use the conventions of breaking into a dialogue and understand finger-spelled names and abbreviations at a normal rate of delivery.
3	Deaf Culture: Given the task to recognize specific cultural traditions and circumstances of the deaf community, students will be able to describe culture-specific customs, explain how misunderstanding arises across cultures, and identify pervasive values of deaf culture in writing, oral presentations, or discussions. Students will demonstrate competency by producing adequate responses with little interference in communication.

Assignments:

Assignment Type:	Details
Reading	Students will read assigned chapters from the textbook as well as assigned readings via the internet. For example, to learn about family signs, students will read "Talking about Your Family".
Writing	Students will watch Ted Talk videos about ASL and deaf culture and write a short essay in response to what they learned through Ted Talk videos.
Homework	Students will create questions and responses in correct ASL structure. For example, students will be asked to translate English sentences into ASL.

Textbooks or other support materials

Resource Type:	Details
Web/Other	Signing Natually, Units 7-12 Cheri Smith/Ella Mae Lentz/Ken Mikos Dawn Sign Press, 2022 (this is the updated Signing Naturally via using the web: https://dawnsign.com/subscribe/signing-naturally-7-12)
Books	Signing Naturally: Student Workbook and DVD, Cheri Smith, Ella Mae Lentz, and Ken Mikos, Dawn Sign Press, 2014, 978-1-58121-221. Signing Naturally textbooks are copyrighted in the year 2014, but it is imperative that we continue using Signing Naturally textbooks because that is the standard textbook used in most colleges/universities for ASL classes. Using Signing Naturally at College of Sequoias will allow students to transition smoothly into university ASL classes.

Transferable to CSU

Yes - Approved

CSU General Education

CSU GE C2: Humanities
Transferable to CSU

Transferable to UC

Yes - Approved

UC/IGETC General Education

IGETC 6: Language not English
Transferable to UC

COS General Education

COS GE C: Humanities

Other Degree Attributes

Degree Applicable
Not a Basic Skills Course

Distance Learning Addendum

DLA-Approved-May-13-2020-fillable-form.pdf

Banner Title:

Amer Sign Language 2

Curriculum Committee Approval Date:

05/03/2022

Academic Senate Approval Date:

05/11/2022

District Governing Board Approval Date:

06/13/2022

Course Control Number:

CCC000326696